Dear Parents/Carers

Welcome back to Semester 2 and I hope you all enjoyed the short break from school routines. I write to you while Ian is on leave for 5 weeks and extend a warm welcome to returning students and staff with a special welcome to new students and staff.

It is with great sadness that I acknowledge the death of our fine young year 10 student Mark Roberts last term. A Memorial Service will be held in his honour on Thursday 21 August at 9:30. You are most welcome to attend this special event and join with students and staff as we celebrate his life.

No school term would be complete without anticipated and unanticipated staff changes. School teams are made up of staff who are permanent, contract, casual, volunteers, ASBAS (Australian School Based Apprentices) Trainees, Return to Work placements, pre-service teachers, work experience students, student mentors and more. Without these wonderful people the richness of programs that we offer would not happen and I take this opportunity to thank them for their contributions.

Moving from special to mainstream settings is a great way for staff to build on and develop their skills. Other ways that staff develop skills is through Professional Learning. All staff are required to undertake Professional Learning activities as specified in their EBAs and most staff complete well beyond the requirements. Professional learning completed at Woden School recently includes:

- Asthma Awareness Training - We are now an ASTHMA Friendly school.
Principal's Report continued

- Team Teach Training and refreshers. Team-Teach has been developed to support staff who are likely to use physical interventions in the course of their work. Our staff received clear guidance and appropriate training to reduce risk where risk is foreseeable so that we can fulfil our duty of care obligations.

- Essential Skills training is a professional learning package adapted from Education Queensland. Selected skills are crucial for effective behaviour support and proficient use of the skills leads to more time spent teaching and learning which ultimately improves student outcomes.

- Reconfirmation of the Quality Teaching framework to support teacher professional learning and practice through constant reflection, analysis and collegial discussion. Teachers have engaged with professional readings and lesson observations with their peers.

Elsewhere in this newsletter there is information about the exciting initiative this year to combine with ADHS for the Year 10 formal. Year 10 students who are graduating from the Woden School at the end of this year have received notes about this.

Mainstream college placements are being finalised for Year 10 students who are graduating at the end of this year and Year 7 transition planning is underway. A team is responsible for coordinating events and visiting students at their home schools to gather and disseminate information to support their smooth transition next year. The very informative ‘Bus tour’ for Parents and Carers was a great success and provided opportunities for parents and carers of students leaving school at the end of this year to visit NDIS service providers and to network amongst themselves to help them make sense of the NDIS.

Our leading Australian National Curriculum work continues and you would have noticed in the semester 1 reports the exciting learning outcomes in science and geography classes in particular. It has been a significant achievement for our teaching staff to design and deliver age appropriate content common to all high schools in Australia. We are proud of the differentiation and adaptations that are carefully planned by our teachers and we are very proud that our students have access to this rich and engaging curriculum. All students will be issued with a complete set of Unit Outlines by the end of Week 3. These detail the learning outcomes for the unit and provide information on the assessment tasks including. Some students in years 11 and 12 will have additional information.

The 7/8 sub-school organisation has had some minor adjustments to facilitate greater stability and less transition between classes. Most students have had little change and all are settling in to new routines well.

Kind regards,

Penny Mims
Robogals

On Monday the 23rd June, a small group of students from the Australian National University brought their Robogals program to our school. This involved demonstrating Engineering course skills. Of particular interest to our students were the hand built Lego robots. Students that each group got to play with. This involved creating a path or movement for the robot on a computer program and then sending the robot to do this. We all particularly enjoyed the robot race. Thank you to the ANU Robogals for creating this opportunity for our students.

St Andrews

On Friday the 20th June our amazing singing group performed for residents at St Andrew’s Village. The group performed so well that we have been asked back and will have 3 more performances in Term 3. I am always impressed with the performance skills of students in the singing group, and I was particularly impressed with how well our students interacted with the residents after the performance. Without being prompted the students immediately mingled with the residents, sat next to them and had some nice conversations with them. A great outcome for both communities I think. Thanks to Ben Pegram, our Youth Support Worker, for arranging this.

Disco and Lunch at Alfred Deakin High School (ADHS)

As part of our increasing and continuous collaboration with ADHS our whole school has been invited to access some of the facilities at ADHS. On Thursday 14th August, students will access the ADHS canteen and we will host our weekly school disco in the ADHS gym. This will give our students the opportunity to see other school settings and will give students at ADHS the opportunity to develop ‘disability awareness’ and potentially join the mentoring program for Yr 10 students. The initiative also supports ongoing connections between the YR 10 cohorts at both schools. I would like to thank ADHS, and in particular their Pastoral Care Coordinator Brendan Magee, for being so flexible in accommodating our school and building this mutually rewarding relationship.
Garden Beautifying

When you are next in the school you might like to check out the new garden area near the oval. Nick Harris and some enthusiastic Year 7 and 8 students developed the garden at the end of Term 2. Thanks to Nick and these students for beautifying our school grounds.

Cert II Business Graduation

On Thursday the 19th June 5 Yr 10 students graduated in the FLO Job Ready Program. The students attended the program at Koomarri for 2 days per week for 6 weeks, they completed competencies from the Certificate II Business package, as well as OHS White Card and Asbestos Awareness training. On the graduation day the students completed mock job interviews with adults from various services across Canberra. Students were linked to relevant services for employment assistance if desired. Students from other colleges also completed the course. I was extremely impressed with the social and career development of the students over the 6 weeks. Well done!
On Thursday the 3rd of July, parents of Year 12 students from The Woden School were taken on a bus tour to visit organisations that could potentially support their child post-school. The transition to post-school for people with disabilities can be extremely daunting and confusing for both the young person themselves and their parents/carers. Hence our school thought it was crucial to support our Year 12 parents with this transition. The commencement of the NDIS has also made the tour necessary as we all develop our understanding of how to access services under this scheme.

Over the day we visited Community Options, Woden Youth Centre, Sharing Places, Koomarri, Anglicare and Darryl’s Den. These services all provided invaluable information and exposed the various possibilities for our students post-school. The key advice that many services delivered was ensuring you know your child’s interests and goals in order to develop an individualised plan for your child’s post-school activities. Combining this knowledge with a solid understanding of the service options will allow parents to develop an effective plan when they meet their NDIS Planner. It is also recommended that parents/carers complete the ‘NDIS Planning Guide and Workbook’ prior to their initial meeting with their NDIS Planner. This document can be downloaded at www.ndis.gov.au/sites/default/files/documents/planning_guide.pdf.

The Woden School staff will be completing these workbooks with students at school for parents/carers to then use this information to support their decisions about post-school activities. We will also support the students transitioning to some of these services by arranging visits in semester two and developing social stories to alleviate student anxiety about the transition.

The bus tour was also very successful as it gave parents a chance to connect, share stories and provide support to each other during this transition. Parent feedback about the day was extremely positive and strong links have now been formed to continue supporting their child’s transition from school during semester two.

We wish to thank all the services who hosted us on the day. The event was so successful that we anticipate making it an annual event at our school.

Karen Booth (Mum of Sarah) has offered to coordinate the Scholastic Book Club. All orders need to be made and paid for through the Scholastic web site. No order will be processed through the school.

There is a section on the order forms for you to put your receipt number and order details. This is the only section that is returned to school.

Books will be sent home in the students school bag unless otherwise requested.
Performing Arts

The students in the senior Performing Arts class have been working hard creating a movie to accompany a mime piece they have been memorising. The students will be performing their drama piece in the annual Step Into The Limelight gala show to be held in term 3 at the AIS arena. They will also perform at the MindMatters Drama and Dance festival. The mime and movie explore how we all express ourselves through body language and how it is important to take the time to ‘watch’ and ‘listen’ to what others are trying to communicate. Below are some photos taken during the making of the movie and during rehearsals in class.

IMPORTANT INFORMATION

ALL YEAR 11 & 12 PARENTS, CARERS & STUDENTS

Moderation Day: Thursday, August 14, 2014

There will be no Woden School program for year 11/12 students on this day

(Individual letters have been given to all year 11 and 12 students)

At the end of year 12 some students will receive a modified Year 12 certificate and many will receive a Secondary College Record. On Moderation Day all Year 11/12 teachers from all colleges offering the ACT Senior Secondary system will meet to review portfolios of students' work. This occurs twice a year in February and August and allows for the authentication of standards for the year 11/12 student cohort. On each moderation day, presentations of units are presented for peer review. These presentations include documentation of course unit delivery and a specified number of portfolios of student work according to the agreed requirements from different courses of study.

Teachers of each course review other college's presentations and comment on:

- Adherence to Board policies and course document requirements
- The quality and appropriateness of assessment tasks and marking schemes
- Teacher judgments of student grades against system grade descriptors

The moderation process is a means of providing quality assurance across the ACT college system. It also drives improvement in teaching practice and teacher judgment of standards.

Your support to ensure that Woden School teachers participate in this process is appreciated.

Thank you and kind regards,

Penny
In Loving Memory of Mark Roberts

The Woden School is holding a Memorial Service on
Thursday 21 August at 9:30am
All welcome

NEW Hats for Sale!

We now sell the New Woden School hats. They come in two styles, cap and bucket hat. Cost is $13 each and are in stock now. Contact the front office if you are interested in purchasing one.

Koomarri is running a cooking program after hours using The Woden School kitchen. It has been great to see some of our past students and families back at the school taking part in this fantastic program.
Message from Disability ACT Executive Team

It’s been a very busy period as we approach the commencement of the National Disability Insurance Scheme (NDIS) on 1 July 2014.

On 3 April 2014, the ACT Government announced its decision to gradually withdraw as a service provider for accommodation support over a three year period to June 2017 and for therapy services by December 2016. The Executive Team has been part of public forums and private meetings with families and guardians, as well as our regular meetings and on-going talks with families and staff as we prepare for the NDIS.

The reason for this change is that Disability ACT (DACT) currently provides about 35 per cent of disability supported accommodation places. Under the NDIS, this would make Disability ACT the dominant provider which would be a disincentive to existing and future providers coming into the ACT market.

Having a dominant government provider would impede innovation and competition in the provision of disability supports and services. The NDIS is a market-based scheme and requires a diverse and competitive range of services that people with disability can access. If Disability ACT remains as a provider then new and existing service providers cannot expand and offer diversity and greater choice and control for people with disability.

Disability ACT carries with it additional costs of government processes and requirements that non-government providers are not required to meet. The ACT Government as a specialised disability service provider would be more expensive, less flexible and would diminish in size and scope, which would further reduce the capacity of the ACT Government to provide a competitive and viable service for people with disability.

Disability ACT Executive

We also wanted to let you know that Vanessa Sutton as Director, Disability ACT has taken a leave of absence. Richard Baumgart who some of you know will take responsibility for Disability Supported Accommodation and engaging with individual clients and their families for the next six months.

Leanne Power will return to Disability ACT as a Director on Monday 30 June 2014 for about six months. Her responsibilities will include engaging with the non-government providers, policy and planning. Some of you will know Leanne as she spent four years as the Director, Policy, Planning and Business Support in Disability ACT.

National Disability Insurance Scheme Update

On 2 June 2014, the ACT Minister for Disability, Joy Burch MLA announced the detail of the phasing and transition process for the NDIS trial in the ACT. Further information about phasing is available at on the NDIS website http://www.ndis.gov.au/act

Outline of phasing plan

As it is not possible for every eligible participant to have their planning conversation on day one, and to ensure the Scheme is sustainable and equitable, a transition schedule for eligible people has been developed. Over two years, people with a disability will be able to access the NDIS according to either their date of birth, or for school-age children, their academic year.

Children

Children will transition to the NDIS according to their academic year, or age if they are not yet at school. School-age children will transition during the 2015 school year to make it easier for parents.

*High school students (7-12) will transition between January and March 2015. Those in years 11 and 12 will go first.

School leavers are going through a transition period in their lives, so we want to move them into the NDIS quickly.

*2008 – 2013 school leavers who received a Post School Options package and who have high and complex needs will transition between July and September 2014.

2014 school leavers will transition between September and December 2014, as they finish up school.

Age groups have been structured to ensure the transition to the NDIS is sustainable and we can build on early learnings as the trial progresses.
Group Home Residents

The NDIA will provide for each group home or household to be assessed at the same time. The youngest person in the household will determine at what time the household is transitioned to the NDIS. Disability ACT has commenced writing to each group home resident and family to let you know when your family member will transition to the NDIS. We have started with those individuals in households who will have their planning conversation with the National Disability Insurance Agency (NDIA) in the first quarter from July to September 2014. The NDIA has also written to this same group of people providing them with an information package and Access Request Form. We will then write to individuals and families in accordance with the phasing timetable. Until an individual has an approved plan with the NDIA all your current support services will continue to be provided by your service provider. For most people services will continue as usual.

NDIS Planning Timetable

<table>
<thead>
<tr>
<th>Planning Date</th>
<th>Children (Age or Academic Year)</th>
<th>Adults (Age and Date of Birth)</th>
<th>Group Home Residents (Age)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jul</td>
<td>Children under 2 year old</td>
<td>64 (1 July 1949 - 30 June 1950)</td>
<td>22 or younger</td>
</tr>
<tr>
<td>Aug</td>
<td>2008-13 school leavers with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep</td>
<td>high and complex needs and a</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Post School Options package</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct</td>
<td>2-4 year olds not starting</td>
<td>63 (1 July 1950 - 30 June 1951)</td>
<td>23 – 25</td>
</tr>
<tr>
<td>Nov</td>
<td>school in 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>2014 school leavers</td>
<td></td>
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2015

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<thead>
<tr>
<th>Planning Date</th>
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<th>Adults (Age and Date of Birth)</th>
<th>Group Home Residents (Age)</th>
</tr>
</thead>
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<tr>
<td>Jan</td>
<td>High school students (7-12)</td>
<td>60-62 (1 July 1951 - 30 June 1954)</td>
<td>26 – 31</td>
</tr>
<tr>
<td>Feb</td>
<td>starting with years 11 &amp; 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apr</td>
<td>Primary school students (K-6)</td>
<td>59 (1 July 1954 - 30 June 1955)</td>
<td>32 – 33</td>
</tr>
<tr>
<td>May</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Jun</td>
<td></td>
<td>56-58 (1 July 1955 - 30 June 1958)</td>
<td>34 – 36</td>
</tr>
<tr>
<td>Jul</td>
<td></td>
<td>49-55 (1 July 1958 - 30 June 1965)</td>
<td>37 – 40</td>
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<tr>
<td>Aug</td>
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<td>Dec</td>
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2016

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<th>Planning Date</th>
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<th>Adults (Age and Date of Birth)</th>
<th>Group Home Residents (Age)</th>
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</thead>
<tbody>
<tr>
<td>Jan</td>
<td>40-48 (1 July 1965 - 30 June 1974)</td>
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<tr>
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<tr>
<td>Mar</td>
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<td>20-39 (1 July 1974 and later)</td>
<td>41 – 64</td>
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<tr>
<td>May</td>
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<td>Jun</td>
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**NDIS My Access Checker**

The National Disability Insurance Agency (NDIA) is responsible for overseeing the rollout of the NDIS. Individuals who have a disability and meet the criteria can become participants in the NDIS. Participants (in the ACT participants are also called clients) may be contacted by the Agency (NDIA), however they are encouraging people to contact and register with them.

On their website is an online tool called the My Access Fact Checker, which can help people understand whether they may be able to access assistance from the NDIS during the ACT trial period. The process is anonymous.


For people who are eligible, the Agency will work with them to:
- discuss their goals and what supports they need;
- develop an individual plan that will help them achieve their goals;
- consider the supports needed to build up family and informal caring arrangements; and
- connect them to mainstream services and community supports.

**Taxi Subsidy Scheme**

During the NDIS trial, the ACT Government will continue to fund the Taxi Subsidy Scheme. The Taxi Subsidy Scheme is for people with disability which provides financial assistance for travel to ACT residents who are not able to use public or community transport.

**Save the Date - Meet the Providers – Saturday 26 July 2014**

Disability ACT is sponsoring an Expo style event to be held on Saturday 26 July 2014. All organisations that are currently providing or are proposing to provide in home support and supported accommodation are invited to present information at the expo. A working group from the NDS Housing Sub-Group is working with DACT to organise this Expo. Disability ACT is providing this opportunity for all current Disability ACT Clients to “Meet the Providers” who will be able to provide support under the NDIS. There will be subsequent opportunities for supported accommodation providers to come together in an expo style to other potential service users from across the community.

The Expo is intended to provide information for people with disability and their families/guardians that currently live in supported accommodation provided by Disability ACT. The ACT Government has announced that they will not continue to be a service provider of Disability Support Services under the NDIS. As such the people who are supported in their accommodation by Disability ACT, and their families and guardians will need to make decisions around who will provide this support in the future. This invitation will also be extended to the families, friends and guardians of people supported by Disability ACT Supported Accommodation.

**Details:**
- **Date:** Saturday 26 July 2014
- **Time:** 10.00am to 4.00pm
- **Location:** Hedley Beare Centre for Teaching and Learning at 51 Fremantle Drive, Stirling ACT.

Nominations are now open for the National Disability Awards 2014

Last year the ACT featured three finalists: Sue Salthouse, Huy Nguyen, and Ann Proctor. Huy went onto win the Emerging Leaders in Disability Award and Anne received the Lesley Hall Award for Lifetime Achievement in Disability.

The ACT is a remarkable community and it is always important to recognise outstanding achievements. The eight award categories are:
- Lesley Hall Award for Lifetime Achievement in Disability
- Emerging Leaders in Disability Award
- Improving Inclusive and Accessible Communities Award
- Improving Advocacy and Rights Promotion Award
- Improving Employment Opportunities Award
- Improving Personal and Community Support Award
- Improving Education Outcomes Award
- Improving Health and Wellbeing Outcomes Award

As you are all aware, we have now available "The Woden School" App. A few things you need to know...

- It is free from the app store and Android. Make sure you search for "phone" apps.
- By clicking on "more", and going into "setup" you will be able to turn on and off the notifications that are relevant to you.
- Make sure you turn "OFF" the STAFF notifications. This is a feature designed for staff only.
- You'll receive different notifications throughout the week.
- Turn on the notifications you want to receive.
- All new notifications will be marked in red. Once you have seen them, they will turn grey.
The 2014 School Satisfaction Surveys will be conducted later this term. Parents and carers, school staff and students (in years 5 to 12) will be asked to participate in these important surveys. The survey results will contribute to the school improvement process, which aims to achieve high standards in student learning, innovation and best practice in ACT public schools. The surveys include nationally agreed parent and student items and our 2014 School Board Report will include a summary of our school survey results for these national items. Although the survey is voluntary, we hope you will want to participate. It won’t take much of your time and it will help us understand areas where we are doing a good job and areas for further development. A letter or email about the parent survey will be sent to you in August. The key results from the 2013 School Satisfaction Surveys have been published in a brochure which is available at [www.det.act.gov.au](http://www.det.act.gov.au) under publications.

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### 2014 School Satisfaction Surveys

According to the “Proposed NDIS Transition Plan” High School students will begin to be serviced under the NDIS between January and March 2015. Our Year 12 leavers will be serviced under NDIS from October 2014. To prepare our community for this transition a presentation and Q & A session with staff from Koomarri will be held at The Woden School on Thursday 21st August. This is an opportunity for our school community to learn about the rollout of the NDIS and how to seek assistance under this new scheme. The presenters will also advise of services offered by Koomarri. For further information please do not hesitate to contact Jarrod McGrath on 63035966 or Jarrod.McGrath@ed.act.edu.au.

Presented by:
- Miranda Garnett (CEO)
- Nicole Stephens (Executive Officer)
- Sean Gorden (Intake and Assessment)
- Mark Baldwins (Manager- Community and Training)

**When:** Thursday the 21st
**Time:** 3:30-5:30
**Where:** The Woden School 127 Denison Street Deakin

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### P & C—Afternoon Tea

The P&C will be hosting an afternoon tea while the NDIS are hosting the event above. Please take the opportunity to find out about NDIS service Providers. Koomarri staff will be in attendance.

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### P & C Meeting

Our next P&C meeting will be on Tuesday 12 August at 5:30pm at the Woden School. Everyone is welcome.

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School Assistants – It’s time to celebrate
August 18 – 22

It is a wonderful time to celebrate and acknowledge the important role school assistants play in our schools. Please take the opportunity to acknowledge school assistants.
Attention Parents/Carers of Students with Medical Conditions

It is essential that we maintain accurate and up to date information on all medical conditions. If at any time the health care needs of your son/daughter changes, please notify the front office. It is your responsibility to update General Medical Information and Consent Forms and other medical condition treatment plans.

Thank you.

Student Injury Insurance and Ambulance Transport

For your information, please read the following advice.
The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

Australian school climate and school Identification Measurement Tool (ASCSIMT) survey

In Term 2, 2014 the school in partnership with the Australian National University and the ACT Education and Training Directorate conducted a school climate survey for staff, students (grades 5-12) and parents/carers. The survey is to gather information about the school’s social climate, day-to-day experiences, the strengths of the school, and the future challenges. The information will be used for school planning and ongoing improvements.

The survey information gathered from high schools and colleges also will be used for research and maybe used for publication in academic journals and chapters and reports (responses form grades 5 and 6 will not be used for research purposes). If you have any questions about the survey please contact Kate Reynolds (katherine.reynolds@au.edu.au) or its conduct please contact ANU Human Ethics committee (human.ethics.officer@anu.edu.au). The ethical aspects of the research have been approved by the ANU Human Ethics committee.

We hope to be able to discuss the findings of the survey with you this term (Term 2, 2014) and feel that gathering this information annually is important in ensuring the quality of the relational and wellbeing climate of the school for staff, students and parents/carers.
Dear Graduating Year 10 Students, Parents and Carers,

As part of our ongoing collaboration with Alfred Deakin High School we will pilot a new initiative this year. Our year 10 students who are leaving Woden School and graduating to other colleges will join with ADHS students to celebrate the completion of their high school years. Surveys of both graduating year 10 groups show that the majority of students overwhelmingly support the idea.

This is an exciting development to our peer mentoring program. It supports ongoing transitions to mainstream college life and builds on the positive relationships established between year 10 students at both schools.

Examples of activities currently underway include:

- Weekly ADHS student visits to Woden School year 10 classes
- Lots of formal and informal ‘getting to know you’ activities
- A Woden lunchtime Disco will be held at ADHS this term
- Woden School students will access the ADHS canteen this term
- Some Year 10 students will be supported to join selected ADHS classes

This Formal is an optional activity and payment will be required to cover costs. Payments can be made in instalments. An initial minimum deposit of $50 must be made by Friday August 22. Full payment must be received by November 7. Please note that the payment includes a 3 course meal, drinks, DJ, security, photos, table decorations and invitations.

It will be fantastic to see our students attend this inclusive celebration and we hope you will all support it. Woden staff will attend the formal and support our students to prepare for this event.

Jarrod McGrath, Penny Mims and Year 10 PC Teachers.

(This letter was sent individually to all students graduating from the Woden School)
NewAccess – a new way to access free psychological services

About the program
NewAccess is an early intervention program which provides easily accessible, free and quality services for people with mild to moderate depression or anxiety and who are currently not receiving treatment.
NewAccess is a beyondblue program administered by ACT Medicare Local.

What does the program involve?
NewAccess is a confidential and independent service offering up to six sessions of self-guided, low intensity treatment and support. This treatment may be delivered face-to-face or over the phone. The NewAccess approach involves the use of practical self-help strategies, which are designed to bring about positive and immediate changes in the person's quality of life, by looking at changing unhealthy thinking habits, feelings and behaviours.

Each new client of the program will participate in an initial assessment, usually within 24-48 hours. This will enable a tailored program to be developed to meet the individual's needs. If the coach determines that the client requires more intensive service and support (e.g. one-on-one therapy with a psychologist) this will be arranged.

NewAccess Information Sessions
Free information sessions on NewAccess are being held on:
Wednesday 23 July 2014 (Tuggeranong Library) and
Tuesday 12 August 2014 (Woden Library).
For session times, please go to the below website.

How to access the program
There are a number of ways to access the program. Interested individuals can self-refer or alternatively the referral pathway can be through the employer, community services representative, a GP or other health professional.
For further information, please go to: https://actgovssc.custhelp.com/app/answers/detail/a_id/2032.

Authorised by Michael Young, A/g Deputy-Director General, Workforce Capability & Governance Division, Chief Minister, Treasury and Economic Development Directorate

The easy way to get a tax file number....

The Australian Taxation Office (ATO) offers students over the age of 13 to apply for a Tax File Number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN.

Students need a TFN for employment, applying for Centrelink benefits and opening a bank account.
Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available here at school and students can complete it at home. The form requires information such as name, address, DOB. Students will also need to provide the following details:
- Students born in Australia will need to provide their Birth Certificate number, state of issue and year of registration or Australian Passport number and date of issue
- Students born overseas will need to provide their Overseas passport, number and date of issue Australian Citizenship certificate number and date of issue or Australian passport number and date of issue

It is important that the application form is fully completed and signed by the student. All information provided on the form will remain confidential.
The school will certify the application by cross-checking with our records.

Students will receive their TFN from the ATO via a letter sent to their postal address. This will be sent within 28 days of the application being received by the ATO.

More information 132861 between 8.00am and 6.00pm Monday to Friday

As part of our senior transition support we encourage students who may be considering some kind of paid employment to apply for their TFNs. We have been sent an information kit and senior students may be introduced to the forms in their Maths classes when they explore real world forms and other resource materials.
How to reduce your child’s risk of depression and clinical anxiety

Strategies for parents of primary-school aged children

The University of Melbourne, with funding from beyondblue, has developed new guidelines for parents to reduce the risk of their children developing depression or anxiety.

How to reduce your child’s risk of depression and clinical anxiety:
Strategies for parents of primary-school aged children is a general set of recommendations that may also be useful for parents whose children are experiencing clinical depression or anxiety. The University of Melbourne and beyondblue recognise that each family is unique, and so parents may need to adapt these strategies to their specific situation.

To view the guidelines, please visit www.parentingstrategies.org/depresan
Please note that a similar guide for teenage children is also available at the above link.

WODENSTOCK 2014

BATTLE OF THE BANDS
COMPETITION
FOR BUSKERS
AGED 18 AND UNDER
FRIDAY NOVEMBER 14
11AM-2PM

CASH PRIZES FOR
BEST BAND
BEST SOLO ACT
BEST COVER

TO REGISTER OR GET MORE INFO EMAIL: best.program@act.edu.au

[Contact information]

Page 16
The DREAMHOUSE
A new series coming to ABC
Thursdays at 9:30pm from August 7th

Work is stressing me out.
I can guide you through it.

October Long Weekend Fishing Holiday
DATE: 3-6 October 2014

We will be heading Down the coast for fishing adventures on the boat. Last time we caught loads of fish and had great weather. This the weather gods show us again for another fun adventure.

VENUE: Mitchell Shire
COST: $3000 inc min.
Date Included:
4 days of fishing on two overnight excursions and a breakfast, lunch and dinner.

Costs included:
4 days of fish, overnight excursions and a breakfast, lunch and dinner.
Cost of the boat, charter hire
Fuel, staff wages, trip insurance, clerical work etc.

We caught lots of fish, everyone caught at least one and we also went out on a boat [1]

This week on The DREAMHOUSE
Episode 4: On the Move
Starts August 7th at 7:30pm on ABC

Everyone Communicates
A Free Workshop

When your child cannot speak we get to learn how to communicate. Our workshop series on the different aspects that make up communication is the key to understanding and engaging better with our children. Want to improve your child's communication? Come along to the workshop!

Everyone Communicates is a 1 hour workshop that covers the different aspects of communication and helps you to better understand and engage with your child. You will learn about the different forms of communication and how to use them effectively to improve your child's communication.

When: 8th August 2014
Time: 10:00 AM to 11:00 AM
Where: 100 Water Street, Rondova, Flats, Town
Cost: Free

Who should attend?: Parents, carers, teachers, therapists, therapists and health professionals, family and friends who are interested in improving your child's communication.

This workshop will:
• Demonstrate the importance of communication in every aspect of our life.
• Help you understand the different forms of communication available and how to use them effectively.
• Show you how to use different forms of communication to improve your child's communication.
• Provide you with tips and strategies for improving your child's communication.

CALL NOW ON 0419 870 505 TO BOOK YOUR SPOT
Email: Tripod@taigaplanetransotions.com.au
Food allergies

It is vital you let your school know if your child is allergic to certain food groups such as nuts. Anaphylaxis is a severe allergic reaction to certain foods and many schools have adopted an ‘allergy friendly’ approach. These schools will not have nut products available from the canteen. As children sometimes like to share their lunches, their schools may also request parents to provide lunches free of nuts or nut products such as ‘Nutella’ and peanut butter.

BUS CHANGES AND ABSENCES

Please notify your child's Pastoral Care teacher or the front office if your child is or will be away from school or if there are any changes to your child’s afternoon pickup.

You need to notify Kiers bus company and the school if your child’s travel arrangements change in any way. This will help us ensure that your child gets safely to the correct location. We will not take any verbal changes from bus drivers or students.

Student possessions and lost property

We want to support students to keep track of their clothing and equipment and we know that lost items are frustrating as well as expensive to replace. However, it is impossible for staff to take care of all student belongings without your assistance.

Please ensure that all student clothing and equipment is clearly labelled.

Thankyou for your assistance
Woden School Canteen
Winter Menu 2014

TERM 2

Recess (counter sales, available at recess only)
Home Baked Biscuits $1.00
Hot Milo $1.00
Mini Pizzas $1.50
Mini Hot Dog $1.50
Hot Chips $1.50
Frozen Yoghurts $1.50
Chocolate Frogs $0.50
Jelly Cups $0.60

Drinks (available for purchase at lunch & recess)
LOL Fruit Drinks 250mL $1.50
100 % Fruit Juice Box 250mL $1.50
Water 350mL $1.00
Milk 300mL (chocolate, strawberry, banana) $2.50

Lunch (only)
Sandwiches & Wraps (extra 50c for Wraps)
Ham/Cheese/Vegemite $2.00
Ham & Cheese/ Ham, Tomato & Cheese $2.50
Salad (lettuce, tomato, red onion, cucumber, carrot) $3.50
Salad with Chicken $3.50

Hot Food
Soup of the day with a small Bread Roll $4.00
Homemade Jumbo Sausage Roll $3.50
Meat Pie $4.50

Lunch Bags $6.10

Gluten free, lactose free and vegetarian alternatives provided.
Please let staff know when ordering.

How to Order

Lunch orders must be placed in the basket at the
front office on Friday mornings. Please clearly write
on a paper bag, name, year group, lunch order,
amount included and any food allergies. Lunches will
be delivered to each School Section at the start of
lunch.
DIARY'S
Please check your child's Student Diary for important forms and communication from staff.

LABELLING
Please remember to label all items of clothing, lunch boxes and drink containers.

ALLERGY FRIENDLY SCHOOL
Please remember to ensure no products made with peanuts/cashews are brought into the school as The Woden School is an ALLERGY FRIENDLY SCHOOL.

Voluntary Contribution 2014

<table>
<thead>
<tr>
<th></th>
<th>One Student</th>
<th>Family</th>
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<tbody>
<tr>
<td>Yearly contribution in full</td>
<td>$100</td>
<td>$150</td>
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<tr>
<td>Term instalments</td>
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<td>$40</td>
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Uniform

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<tr>
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<th>Price</th>
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<tbody>
<tr>
<td>School T-Shirts (short sleeve)</td>
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<tr>
<td>School T-Shirts (long sleeve)</td>
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<tr>
<td>School Hoodies (jumpers)</td>
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</tr>
<tr>
<td>Hats</td>
<td>$13</td>
</tr>
</tbody>
</table>

Please order through the front office — 62055966

Subject Contribution 2014

The annual subject contribution of $60 per student will cover the costs of your student's use of the following resources:

- Art supplies
- Home economics’ consumables
- Stationery
- Wood technology materials

These items are used frequently to support teaching and learning in all sections of the school.

Your contribution is much appreciated and will ensure that we can continue to provide them for your student throughout the year.

In addition it is expected that all students will provide their own individual pencil cases containing essential pens, pencils, glue sticks, sharpeners, coloured pencils, texts etc.

EFT for payments

BSB: 032777
Account Number: 001893
Account Name: The Woden School

Please include reference: Student's name then Item you have paid for, e.g. 'J SMITH Stationery'

Thank you for your support
Please note that this has replaced the stationery contribution of previous years.