THE WODEN SCHOOL
Independence & Responsibility

The Woden School Newsletter

Issue 2, Term 1, 2022 6142 0200 (ph) | 6205 6290 (fax) | tws@thewodens.act.edu.au

ACT Government

Principal's Report

Please note that The Woden School is a nut-free zone. We appreciate parents not providing peanut butter, Nutella or similar sandwiches as we have some students and staff with severe allergies to these products. Please check that any cakes, chocolates and any food products brought to school are nut free.

Thank you.

It has been a truly fantastic term 1 at The Woden School. This year our professional learning drive is to develop our skills at delivering targeted, engaging and personalised learning for all of our students. We have spent a lot of time developing our skills in authentic assessment to ensure we have in-depth knowledge of where every student is in the learning pathway, and where we need to take them. As a result, engagement and effective learning has improved in every classroom. We will continue to work on this throughout the year and we will be asking for feedback from students and families along the way.

Student Individual Learning Plans should all now be completed, and I am looking forward to reading all of these over the next two weeks. This is an important part of our plan to ensure that we have provided personalised strategies for all of our students to access the learning. If you have any questions or comments on how this process went for you and your child, please feel free to get in touch with me directly.

I would also like to take this opportunity to congratulate our Capital Chemist Award winners. Jaz, Dimas and Cooper all received awards in this prestigious event, which also incur a substantial educational scholarship. Well done to the winners and thank you for your continued contribution you make to our school community.

Finally, I would like to take this opportunity to share an opportunity I had this week to visit a new service for people with a disability. Our very own youth worker (and ACT local hero) Luke has ventured out with the creation of Daydream Machine. This is a space that provides people with a disability opportunities to explore their passions and work with like minded individuals to design, create and achieve some truly amazing things. Luke's budding venture is a very exciting space that provides great pathways for people with a disability in our community.

As always please do not hesitate to contact me directly for any reason. I would love to hear how this year is going for you.

Yours Sincerely,

James Malone

Principal
James Malone

Deputy Principal
Laura Simsen

Business Manager
Jenna Blake

Executive Teachers
Janelle Munson
Moira Beverley
Tina Wilson

Youth Support Worker
Luke Ferguson

LSA 4s:
Juniors: Natasha Sparke
Middle: Nat Burke
Seniors: Cameron Sant

School Psychologist
Jon Schwartz

Speech Pathologist
Leanne Shrapnel

Occupational Therapist
Annalise Korsch

NSET Physiotherapist
Genevieve Mcinnes

Front Office
Narelle Leonard
Megan Fraser
Sandra Cusack

UPCOMING EVENTS

Drumming w/ Cherie	Mondays 11:40 - 12:40
Canteen	Wednesdays
Lunchtime Disco	Thursdays
School photos	April 4th
Last day of Term 1	April 8th
First day of Term 2	April 26th

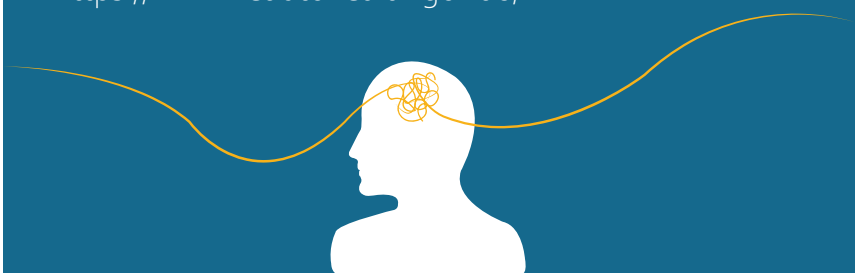
Are you feeling stressed, worried, sad, lonely or anxious?

You are not alone. This pandemic has been a very troubling and worrying time for everyone. We'd like to show you some online resources you can access if you are feeling any of these emotions. These resources have kindly been provided by our school psychologist, Justine Rainey.

Please access these, with the support of a parent or carer if needed, if you need some information, tips, and tricks to help you ease some of the discomfort caused by experiencing these (very normal) difficult emotions.

Reach Out resources for young people 14 - 25 (via Beyond Blue website portal)
https://coronavirus.beyondblue.org.au/managing-my-daily-life/young-people-aged-14-25.html

Head to Health
https://www.headtohealth.gov.au/



THE WODEN SCHOOL

Our Priorities 2017 - 2021

1. Student Outcomes
   a. Relevant assessment
   b. Data
2. School Climate
   a. Positive Behaviour for Learning (PBL)
3. Staff Wellbeing

Important Contacts

Front Office
6142 0200
thewodens.act.edu.au

Special Needs Transport
6205 3555
transit.act.gov.au

Q City
6128 9313
qcitytransit.com.au

Communities @ Work After School Contact
0417 043 761
commsatwork.org

Nutrition Australia
6162 2583
nutritionaustralia.org

The Woden School social media

Facebook
The Woden School

YouTube
The Woden School

Facebook
Party Down Productions

WELL-BEING CORNER

ANYONE ELSE FEELING BIG EMOTIONS AT THE MOMENT?

It has been one HECTIC year, with lots of changes, and we've all done so well to try and stay afloat and support ourselves and each other.

With holidays coming up it's time for lots and lots of self - care!

What is self - care?

Self care is taking care of yourself in a way that keeps you healthy and performing at your best.

Follow the STOP method when feeling overwhelmed to practice some self - care.

S - S T O P where you are. Try not to react or become defensive.

T - take 3 deep breaths

O - Observe your body. Are you ready to keep going or are you still feeling emotional?

P - Proceed mindfully

In times of stress here are some things to try that are proven to help young people:

Exercise

Try a light walk, dancing, or yoga.

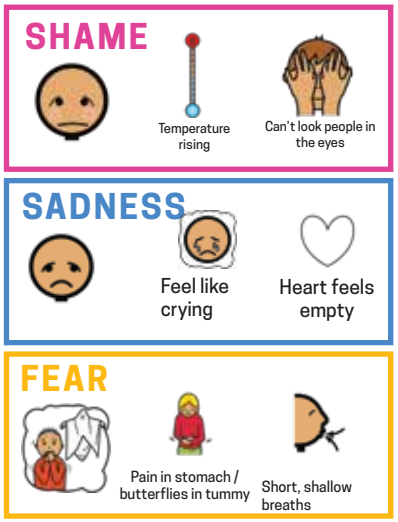
Fresh, nutritious food

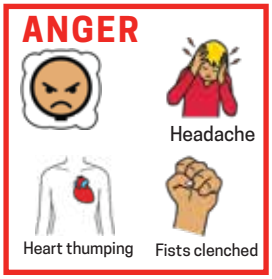
Nurture your body

Use humour

So many of you have a great sense of humour! Keep this going, it's a great coping mechanism and will give your brain some happy chemicals!

How do I know what I'm feeling?





Take care of yourselves!
- TASH

Farewell Deb

This term we said farewell to our longest time serving team member Debra O'Brien. She has serviced over 20 years and survived 6 principals and countless numbers of other staff who have graced The Woden School with their presence.

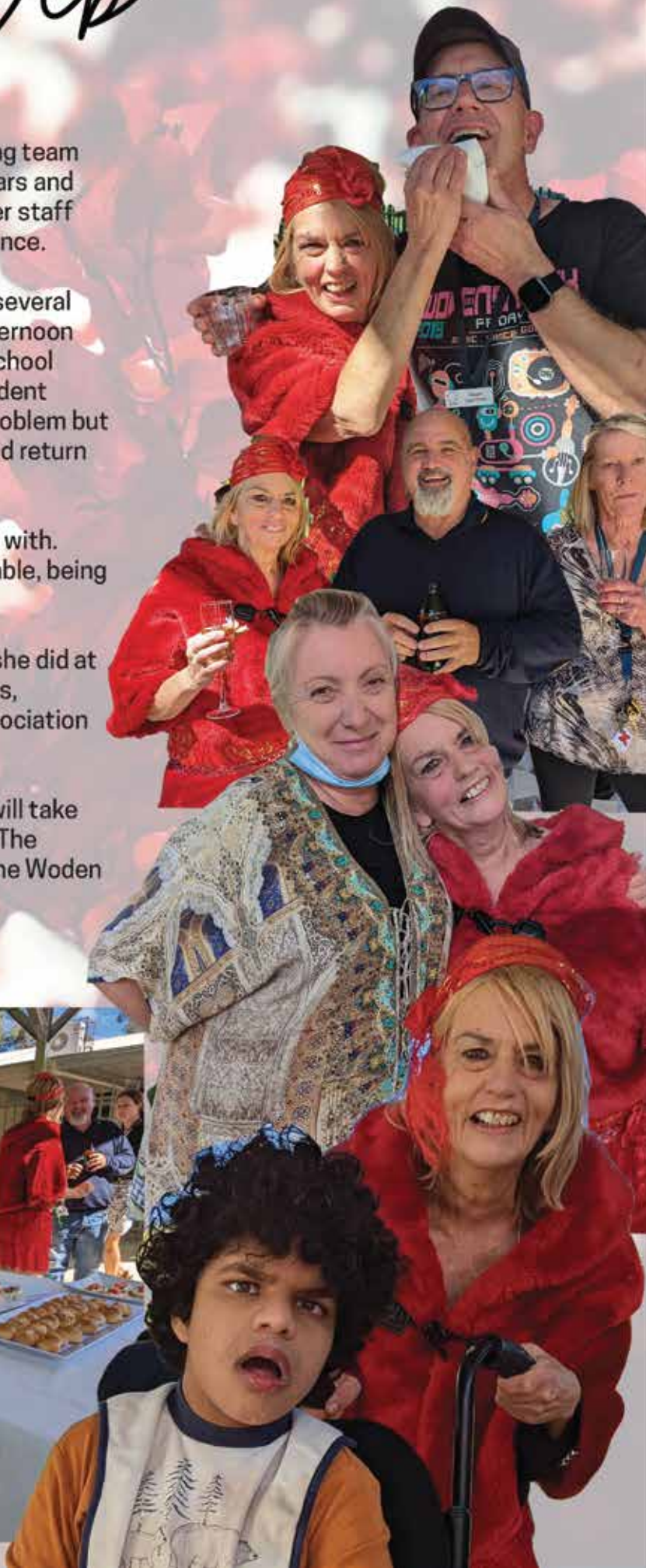
When she started at The Woden School there were several demountable classrooms and no fence. Many an afternoon would see Deb tracking students who had left the school grounds and travel to the Deakin Shops. When a student entered on Embassy Grounds it posed a figgerent problem but with lateral thinking Deb would solve the problem and return the student to school.

Deb was loved by all the students whom she worked with. Howveer, as a member of College she proved invaluable, being the most loyal of persons.

No job was too much for Deb and some of the roles she did at The Woden School included Bus Driver for excursions, Graduation organisation, farewell organiser, and Association Representative.

The saying goes: no one is irreplacable. However, it will take more than one person to replaced Deb! On behalf of The Woden School we recognise how integral a part of The Woden School Deb was and we will miss her very much.

Words by David Murray



Drumming
with Cherie

International Women's Day 2022

We celebrated International Women's Day on the 8th of March. Many discussions were had about why we celebrate this day and we talked about the important women in our lives.

A poster made by Year 9 student, Tayler, featuring strong women.

International Women's Day profile completed by Year 9 student, Mercedes. Mercedes says that a special woman in her life is her Aunty Bec - she loves her and makes rules to make her feel safe. How lovely!

A poster by S1 featuring this years theme: Break The Bias.

International Women's Day profile completed by Year 9 student, Ryton Farmer. Ryton's special woman in his life is his mum, Shona. Ryton writes that Shona makes his heart sing, she is so special to him, and that she is happy and special - which is why she cares. This makes **my** heart sing; great work Ryton!

LET'S GET STARTED!

HARMONY WEEK

HARMONY.GOV.AU

Harmony Week ran from March 21 - 25 and was full of thought provoking conversations, brilliant artwork, and lots of fun. Here is a collection of activities we did across the school that we'd like to share with you all. Happy Harmony Week!

Our specialist art teacher, Sarah, helped put together this amazing video on Harmony Day featuring The Woden School students artwork and musings on Harmony Day. So wonderful!

Please click on the thumbnail to view the video.

We of course had to have a Harmony Day disco to mark the occassion!

Peace
9:00-10:30
10:30-11:00
11:00-12:00
12:00-1:00
1:00-1:30
1:30-3:00
Today's Special
HARMONY WEEK
HARMONY WEEK
Peace

Jiv's journey

I came to Australia in 2019. I had no idea what I would be doing to make a living, only thing I knew is that I had to earn money to pay bills, my wife's university feem, and to send some money back to my family. Everything to me was new and I had to start from scratch. Back then, I had worked in a school for 12 years as a classroom teacher. Well, this previous experience is not recognised here (I realised after giving a try to find some decent or teaching jobs).

Then, I made my humble beginning. Here it goes…

I started working as a "Yardi". I thought I was a car cleaner until I got my payslip which stated my designation as Yardi. I knew I wouldn't do this job for long since I had already applied to drive for an Uber and bought my first car. While waiting to get registered for Uber, my hands were everywhere. To increase my earnings, I started to work in a restaurant as well. Honestly, I always wanted to get some experience in kitchen for the love of cooking. So, I got another title, "Kitchen hand". During the day, I washed about 70 cars and twice as many dishes in the evening. It wasn't fun at all.

I then got registered for Uber and became an Uber driver in ACT. It was nice and easy, but the Pandemic appeared like a villain in my voyage. I had to find another job. I took up a cleaning job and drove a truck. Two years just passed by, I lost sense of who I was and am. But deep down I knew I was only placed wrong.

One dark dusk to beautiful dawn, I received a call for an interview. I had applied for the role of LSA (Learning Support Assistant) at Canberra Grammar School and The Woden School; how fortunate I am to have got the position in both the schools. Well, I initially had no idea about what the LSA job involved. Thanks to my friend, Keshap, who introduced me to this role and to The Woden School. Towards the end of 2021, I was working as a casual LSA in both CGS and TWS.

Now, "this is where I belong" I thought enthusiastically! And how could I forget my first class at TWS and the person I met there. It was Mr. Jason Wegener, who is an amazing friend now. He took me to the Principal where I could share my professional story. He was happy to offer me a teaching job. He helped and supported me every step of the way. Mr. Haydn Dobson, who was then executive teacher, helped me a lot in processing my application as well.

The Education Directorate accepted my application and I submitted to TQI for a special permit to teach. Fingers crossed, it took about a month and I finally got my license to teach! Today, I am surrounded by lovely people and supportive colleagues at The Woden School.

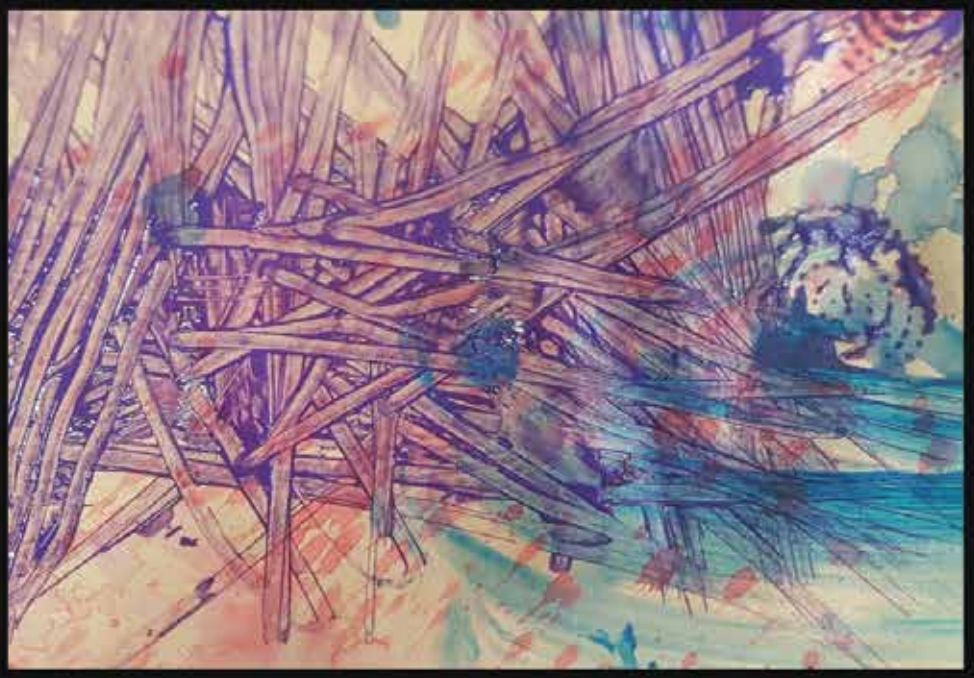
There are heaps of people I am thankful to for making my journey one worth remembering. And in such an endeavour, I always think of the blessings of my parents, support of my wife and the love of my two children who are still back home. I love you all and thank you to The Woden School team.

- Jiv
(Sanjiv Kumar Alay)

We are so very lucky to have Jiv here at The Woden School! Thank you for sharing your story.

THE WODEN SCHOOL PROUDLY PRESENTS...
HARMONY Day
24 MARCH 2022
@TWS
EVERYONE BELONGS
#HARMONYWEEK
AVA'S SPECTACULAR DISCO!
13 MARCH 22 .. TWS OUTDOOR ARENA
1:30-2:00pm
PARTY DOWN PRODUCTIONS

Junior Art



JUNIOR PHOTOGRAPHY & DRAMA

The junior Photography class and Drama class joined together this week. We recreated portraits and scenes and finished with a fashion show.

Painting with Yulia

Mahrosh enjoying some sensory activities.

Jack using a paint roller.

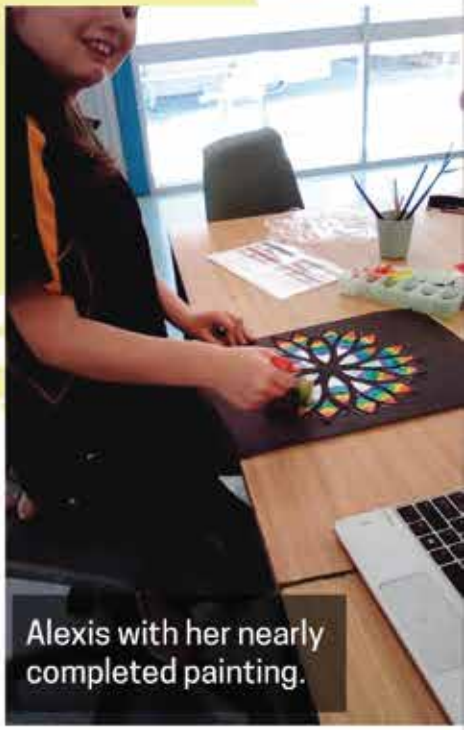
Finn experiencing some sounds and colours.

Joey likes to make collages.

Charlotte decorating her biscuit dough.

Mercedes trying something new in painting class.

Haylee displaying her art project



Alexis with her nearly completed painting.

Life Skills

with Room 3

In PC we have been practising our cooking and socialising skills by sitting down together and eating our toasted sandwiches at the table for morning tea.

- Sophie

FRANKENSTEIN CREATIONS

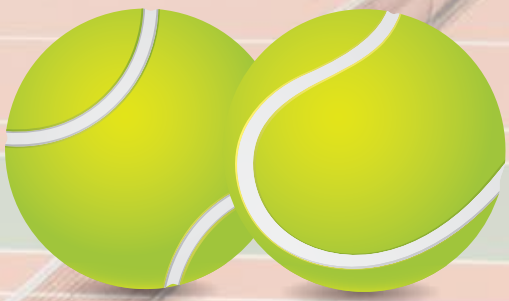
In Room 2 we have just finished reading Mary Shelley's classic novel Frankenstein. We explored the major themes of family, friendship, love, and loss. We created our own monsters from recycled materials. Hope they don't scare you!

International Waffle Day

March 25th

Year 9 student, Alexis, celebrated Waffle Day by making some delicious rainbow waffles in cooking class. Great job, Alexis!

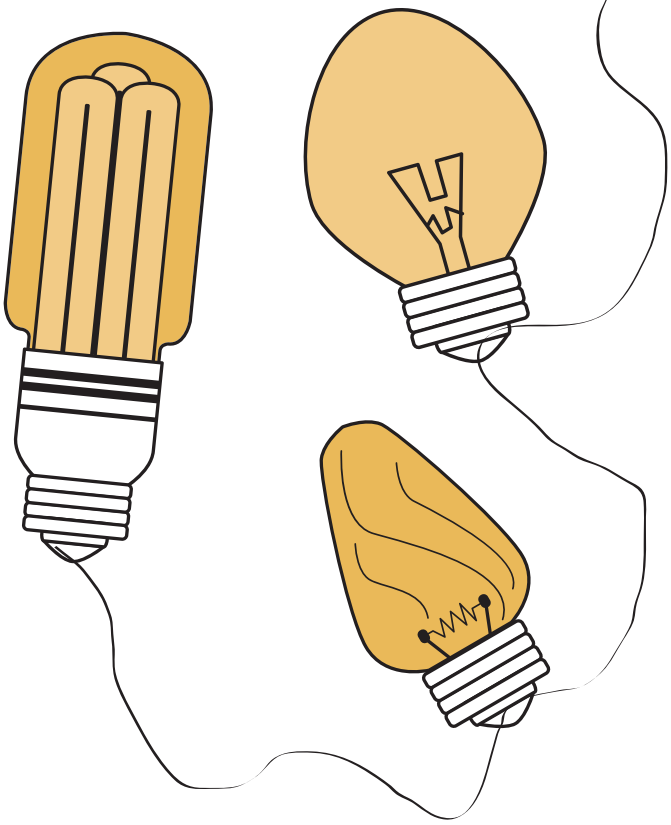
9/10 Tennis



Currently in PE for year nine and ten, students are undertaking Tennis and are learning the skills, rules and engagement of teamwork that comes with this. They are showing amazing determination and enjoyment around the sport and as you see, we have a few Ash Bartys and Roger Federer on the way!

Power & Energy with Learning Community 4

In middle school LC4, for our science class our students are investigating and identifying how power/energy (in the form of electricity) can be transferred through different currents. Our experiments have been using batteries, lights ands wires to show how power works to create our modern lights!



LEARNING COMMUNITY 3

LC3 LSA's were the recipients of our R.I.S.E assembly awards this week. Well done team :)

IMPORTANT NOTICE: WEX AND VLOS

Work Experience and Vocational Learning Options (VLO) are available for our Middle School and Senior School students. If you're interested please contact the front office and ask for either Haydn (college) or Shannon (middle).

All Creatures Great and Small

Companion Animal Services VLO

Vocational Learning Option

Semester 1 2022

Interested in a career working with animals? Students in this course will complete one unit of competency, ACMGAS206 Provide basic first aid for animals that counts towards both the Certificate II in Animal Studies (ACM20117) and the Certificate III in Companion Animal Studies (ACM30417). Students aged 15 or more with an interest in working with animals are encouraged to apply. Students will work with dogs but may also work with small animals.

Suitable:	Students in Year 10, 11 or 12
Course duration:	Half day for 10 sessions (Tuesdays)
Start date:	Tuesday 26 April 2022
Finish date:	Tuesday 28 June 2022
EOI due:	Tuesday 5 April 2022
Times:	9:30am – 12.30pm
Competencies:	ACMGAS206 - Provide basic first aid for animals
Training venue:	E Block Canberra Institute of Technology Bruce campus 35 Vowels Cres Bruce
Cost:	$80 to be paid to your school front office: week 5 of the VLO
Group size:	Limited to 15 students
USI:	All students must have a USI (unique student identifier)
LLN:	All VET courses require language, literacy, numeracy (LLN) and digital literacy skills.
Pathway:	Future study in Certificate II in Animal Studies (ACM20117) qualification will give participants an entry point into the animal care and management industry, where workers provide care for animals in workplaces such as animal shelters, kennels, catteries, sanctuaries, pet stores, dog day care programs and veterinary clinics.

Vocational Learning Options
Flexible Education

Canberra Institute of Technology

ACT Government Education

Building & Construction

Vocational Learning Option

Semester 1 2022

Interested in a career working in Building & Construction? Students in this course will complete 7 units of competency from Certificate II in Construction Pathways. Students will learn to work effectively and sustainably in the construction industry whilst following workplace health and safety requirements. Students will prepare to work safely in the construction industry by obtaining their White Card, Asbestos Card and learn to work safely at heights as required when working on all worksites. Students will handle and prepare bricklaying materials and use brick and block laying tools and equipment.

Suitable:	Students in Year 9, 10, 11 or 12
Course duration:	One day (Wednesday) for 10 weeks
Start date:	27 April 2022
Finish date:	29 June 2022
EOI due:	30 March 2022
Times:	9:30am – 3:30pm
Training venue:	Canberra Institute of Technology Bruce campus 35 Vowels Cres Bruce
Cost:	$80 to be paid to your school front office: week 5 of the VLO
Group size:	Limited to 15 students
USI:	All students must have a USI (unique student identifier)
LLN:	All VET courses require language, literacy, numeracy (LLN) and digital literacy skills.
Pathway:	Future study Certificate II Construction Pathways (complete qualification), Cert IV Building Construction

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Vocational Learning Options
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Find us on: facebook

Café & Social Media Essentials

Vocational Learning Option (VLO)

Completion of VLO – Practical

In this VLO students will learn the art of coffee making and will learn how to manage a business social media site. Students will develop skills and knowledge useful not only in the hospitality industry, but also in a range of service industries. This VLO will deliver four units of competency from SIT30616 Certificate III in Hospitality and include relevant employment skills. Students will receive a Statement of Attainment for competencies successfully completed.

Suitable:	***2021 Café & social media enrolled students***
Course duration:	2 x 2 ½ hour sessions
Start date:	Friday 6th May 2022
Finish date:	Friday 13th May 2022
Competencies:	SITHFAB005 Prepare and serve espresso coffee
Time:	9:30am – 12:00pm
Training venue:	Canberra Institute of Technology Reid CIT Constitution Ave Reid
Group size:	Existing VLO students (18 students)
Cost:	n/a
LLN:	All VET courses require language, literacy and numeracy (LLN) and digital literacy skills.

Canberra Institute of Technology
RTO Code 0101 | CRICOS No. 00001K

ACT Government Education

Vocational Learning Options
Flexible Education

Hair & Beauty

Vocational Learning Option
Semester 1 2022

This program delivers units of competency from the Certificate III in Makeup and Certificate II in Salon Assistant.

SHBBMUP001 Apply eyelash extension

SHBXCCS003 Greet and prepare clients for salon service

SHBHDES001 Dry hair to shape

This vocational learning option will provide students with the knowledge and skills to make a start in the hairdressing and/or beauty industry. Students will have the opportunity to work with real clients. Students will receive a Statement of Attainment for competencies successfully completed.

Suitable:	Year 10, 11 and 12 students
Course:	One day a week for 9 sessions
Start date:	Thursday 28 April
Finish date:	Thursday 23 June (VLO presentation on Thursday 30 June)
Times:	9:30am – 3:30pm
Training venue:	Canberra Institute of Technology – Reid campus C Block Hair and Beauty Salon Constitution Ave Reid
Competencies:	SHBXCCS003 Greet and prepare clients for salon services SHBHDES001 Dry hair to shape SHBBMUP001 Apply eyelash extension
Cost:	$150 – includes starter hairdressing kit & eyelash kit
Group:	Limited to 16 students
EOI due:	Expression of Interest submission closes 31 March 2022

Canberra Institute of Technology

ACT Government Education

Vocational Learning Options
Flexible Education

Veterinary Nursing

Vocational Learning Option (VLO)

Completion of VLO – Practical

The Veterinary Nursing VLO will deliver two units of competency that count towards both the Certificate II in Animal Studies (ACM20117) and the Certificate III in Companion Animal Studies (ACM30417). Students who have a genuine interest in developing the skills and knowledge to work in the animal services industry, (not just cuddling dogs) are encouraged to submit an Expression of Interest and their Career Action Plan from the *Pathways* website. Successful students learn foundation skills in the care and treatment of dogs, learn about career pathways and gain the necessary preparation to continue onto a CIT Vocational Education and Training course in semester 2.

Suitable:	***2021 VET Nursing enrolled students***
Course duration:	4 x ½ days for VLO completion
Start date:	Wednesday 4 May 2022
Finish date:	Wednesday 25 May 2022
Times:	9:30am – 12:30pm
Competencies:	ACMGAS206 - Provide basic first aid for animals (practical) ACMSPE304 - Provide basic care for domestic dogs (practical)
Training venue:	E Block Canberra Institute of Technology Bruce campus 35 Vowels Cres Bruce
Cost:	Nil
Group size:	Existing VLO Students (17)
USI:	N/a
LLN:	All VET courses require language, literacy, numeracy (LLN) and digital literacy skills.

Vocational Learning Options
Flexible Education

ACT Government
Education

Canberra Institute of Technology

ACT Government Education

Date received

Vocational Learning Option (VLO)
Semester 1, 2022
Expression of Interest

VLO:

Student details

Student's first name:
Students surname name:
School:
Year:
Age:
School ID number:
Date of Birth:
Mobile phone:
Home phone:
School email address:
Preferred email address:
Home address:
Unique Student Identifier:

Parent/carer details:

Parent/carer's name:
Phone number:
Email address:
Parent / carer comment: **Please comment on how participation in the VLO will contribute to your child's career development and education.**

School details:

School career practitioner / staff:
Phone number:
School comment: Please introduce the student and comment on how participation in the VLO will contribute to the student's career learning and vocational pathway. After the career interview please check the box that corresponds with your assessment of the student's career readiness: High career readiness Moderate career readiness Low career readiness

Expression of Interest (GST EOI) Ensure you write a quality EOI.

Question 1. Describe your hopes and aspirations for the future?

Question 2. List your learning, work and/or career goals for 2022-23?

Question 3. How could participation in a VLO help you achieve these goals?

Question 4. Describe the skills and personal qualities you possess that will help experience VLO success?

Question 5. Please record below if you have any health or language, literacy or numeracy concerns that may impact on your VLO participation or completion?

Question 6. Have you attached your Pathways Career Action Plan with your EOI? Yes / No Comment

The Woden School Canteen Menu

Term 2, 2022 | Food freshly prepared by the student canteen work team following all ACT COVID-19 guidelines

IMPORTANT: Recess can be either pre-ordered or purchased over the counter. Lunch must be pre-ordered.

Our canteen only runs on WEDNESDAYS

Drinks (available at recess and lunch)

Juice - apple or orange	$2.00
Flavoured milk - chocolate or strawberry	$2.50
Chill J Drink 100% natural fruit sparkling drink	$2.00

Recess only menu

Mini pizzas	$1.00
Biscuits	$1.00
Carrot cake	$1.50
Mini quiche	$1.50
Savoury slice	$2.00
Sausage roll/Spinach and fetta roll	$2.00
Mini hot dog	$2.00
Hot chips	$2.00
Pies	$5.00

WEEKLY LUNCH SPECIALS - $7.00

Week 1: Meatball Sub
Week 2: Korean Fried Chicken w/ salad
Week 3: Pizza
Week 4: Chicken Banh Mi
Week 5: Minestrone Soup w/ bread roll
Week 6: Spinach & Ricotta Cannelloni
Week 7: Thai Red Curry
Week 8: Swedish Meatballs
Week 9: Teriyaki Chicken
Week 10: Hamburger and chips

HOW TO ORDER

Orders must be placed in the bucket at the front office on Wednesday mornings.

Clearly write on a paper bag: name, year, recess & lunch order with amount included.

If purchasing weekly special, please state preference for meat or vegetarian option.

fresh TASTES

actsmart schools
recycling.energy.water.
biodiversity.curriculum.

My healthy lunchbox

Mix and match a food from each food group to make a healthy lunchbox

Grains

Choose mostly wholegrain options which will provide energy for learning and playing

Protein

Choose minimally processed protein which will help grow strong muscles

Vegetables

Choose vegetables to help children get important vitamins and to help them feel full

Fruit

Choose fruit everyday, they are full of vitamins, minerals, fibre and more

Dairy

Choose dairy to support healthy bones and teeth

Grains	Protein	Vegetables	Fruit	Dairy
Wholegrain wraps/ pita bread or roti	Lean chicken breast	Cucumber and tomatoes	Grapes	Cheese
Wholegrain bread	Cooked legumes and lentils	Potato	Cut orange wedges	Milk
Wholegrain crackers	Hummus dip	Celery sticks	Strawberries	Soy milk
Brown rice	Tuna	Leftover cooked vegetables	Banana	Yoghurt
Wholegrain pasta	Boiled egg	Salad	Canned fruits in natural juice	Tzatziki

It is easy to pack a nutritious, waste-free lunchbox

Reusable containers

Fabric wrap

Drink bottle

Reusable cutlery

Reusable lunchbox

Natural skin

Public Health Alert: protect against mosquito bites
The ACT Health Directorate is alerting the Canberra and surrounding community to protect themselves against mosquito bites.

01 Mar 2022
Japanese encephalitis virus (JEV) has been detected in samples from pigs in commercial pig farms at locations in regional New South Wales, northern Victoria and southern Queensland indicating the virus is likely circulating in the mosquito population.

There are no commercial pig farms in the ACT and JEV has not been detected in the ACT at this time.

This virus is spread by mosquito bites and may affect animals, including pigs, and humans.

Less than 1 per cent of people infected with JEV experience symptoms - which typically appear between five and 15 days after a bite from an infected mosquito - and include fever, joint pain, and rash.

Rarely, JEV can cause Japanese encephalitis, a severe neurological illness with headache, convulsions, and reduced consciousness.

There is no specific treatment for Japanese encephalitis or other mosquito-borne viral infections. The best way to avoid infection is to avoid being bitten by mosquitoes.

Simple actions to avoid mosquito bites include:

- Cover up as much as possible with light-coloured, loose-fitting clothing and covered footwear when outside.
- Use an effective insect repellent on exposed skin and reapply within a few hours. The best mosquito repellents contain Diethyl Toluamide (DEET), Picaridin, or oil of lemon eucalyptus.
- Use insecticide sprays, vapour dispensing units (indoors) and mosquito coils (outdoors) to clear rooms or repel mosquitoes from an area.
- Cover all windows, doors, vents and other entrances with insect screens.
- Remove any water-holding containers outside the house where mosquitoes could breed.

For more information on vector borne diseases visit health.nsw.gov.au/environment/pests/vector/Pages/factsheets.aspx.

STRANGER SAFETY NOTICE

This is reminder to help our children understand the importance of stranger safety and the need to report any unusual incidents or approaches to staff immediately.

If you become aware of an incident, or notice anyone acting suspiciously around a school or child, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness incidents or if you have any information that could assist Police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously.

Please support us to keep our children safe by having conversations about moving safely around the community and what to do if they ever feel unsafe. You may wish to visit the Australian Federal Police website for tips on Child Safety or the Safety4Kids non-government website for useful information and links. The Constable Kenny website also has a number of tips for parents.

The school and the Education Directorate will continue to work with ACT Policing on this issue.

Contact School Operations on 02 620 53313 or schooloperations@act.gov.au.

THE DINOMANIACS

AINSLIE FOOTBALL CLUB

MONDAY 18TH APRIL -
10.30AM (doors open at 10am)

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